

Action Area		Actions	7	Fimescale	Action	Update	BRAG Rating/ Status
					Owner(s)		
School Accessibility	I.	Plan accessibility	I.	September	CG/BE	Work has been completed	
Audits, School Policy		audit priorities in		2021		with Legacy in the Community,	
and LA Strategy		line with school				to develop an audit brief for	
Review		age, condition and				education facilities and	
		suitability (over a				associated policies, along with	
		3-5-year period)				the strategy. This will be used	
	II.	Develop a brief in	II.	September		in order to plan and resource	
		order to		2021		the required work from	
		programme and				September 2021.	
		inform a full					
		review of				Work has commenced on the	
		education				fundamental review of the	
		facilities and				Accessibility Strategy, which is	
		accessibility				programmed for completion	
		policies, along				during spring-term 2022.	
		with the Council's					
		strategy					
	III.	Secure sufficient	III.	Autumn-			
		resources in line		term 2021			
		with the brief to					
		audit all education					
		facilities and					
		associated policies					
		and strategy					
	IV.	Establish an audit	IV.	Spring-term			
		action plan		2022			
	V.	Undertake a	V.	Autumn			
		fundamental		through to			



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		review of the		the Spring-			
		Accessibility		term 2022			
		Strategy with					
		relevant partners					
Consultation	VI.	Stakeholder	VI.	Early spring-	BE/CG		
Processes		management,		term 2022			
		engagement and					
		consultation plan					
		to be developed.					
	VII.	Draft strategy	VII.	Early spring-	BE/CG		
		consultation		term			
		document		2022			
	VIII.	Initiate	VIII.	Spring			
		Consultation (4-6		through to			
		weeks)		the summer-			
				term 2022			
	IX.	Approval and	IX.	Summer			
		publication		2022			
	X.	Implementation	X.	September			
	^	implementation	/	2022			
				2022			
Accessibility Action	I.	Review and	I.	Monthly	BE	Updated August 2021	
Plan Review Process		monitoring		•			
		J					
Forum and Sub-groups	I.	Forum meetings	I.	September	BE	Forum meetings have been	
, i		to be scheduled		2021		programmed for the 2021/22	
		and a standard		onwards		academic session, along with a	
		agenda agreed for				meeting action plan.	
		the 2021/22				, F -	
		academic session.					
		academic session.					



	II.	Forum to meet bimonthly and membership to be reviewed at each meeting. Strategy Review Sub-group to be established (Comprised of: Education, Health and Safety, Policy, Property Services). Monthly meetings to be established from October 2021	II.	September 2021 onwards	BE	
Training	I.	Training review to be undertaken 2021/22 Programme to be developed in consultation with the Forum	II.	Autumn- term 2021 Autumn- term 2021	Coordinated by BE/CG in partnership with the Forum	
	III.	Governor Information pack Disability Awareness Training for Heads	III.	Annually – (Spring-term 2022) Annually (Spring-term 2022)		



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	V.	ALNCo Training	V.	Annually (Spring-term 2022)			
	VI.	Member awareness and briefing session	VI.	Annually (Autumn- term 2022)			
Communication	I.	Establish a Communication Plan	I.	Autumn- term 2021	LB/BE		
Young People and Young Adults	I.	Review of facilities and services for young people (11- 25)	I.	Annually	BE/CG		
Early Years and Children	I.	Review of facilities and services children (0-11)	I.	Annually	CS/BE		
Buildings and Facilities	I.	Review of all Education Buildings/Facilities	I.	Monthly	EJ	Facilities Review / School Action Plans are all up to date as at the end of the summer- term 2021.	
Transport	l.	Review of the transport policy and associated processes	l.	Annually	CG/PB	Policy review complete August 2021. In addition, a significant number of contracts have	



	II.	Implementation of the policy and associated procedures	II.	Ongoing	PB/CG	been reviewed and re- tendered e.g. Pen y Cwm.	
Wider Council Strategy	l.	Ensure alignment with the Strategic Equality Plan	l.	Ongoing	CG/BE/ES	Ongoing	

Key:

Status	Colour		
Not started			
In development			
Ongoing			
Complete			